



Overarching Standards (Taught in all units)

6-8.GEO.1.CC.D

Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.

6-8.GEO.2.CC.A

Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place.

6-8.WH.1.CC.A

Create and use tools to analyze a chronological sequence of related events in world history.

6-8.WH.1.CC.B

Explain connections between historical context and peoples' perspectives at the time in world history

6-8.WH.2.G.B

Analyze the cultural characteristics of civilizations to explain how they are similar and different.

6-8.WH.3.CC.B

Trace the impact of conflicts, competition, and cooperation within and among classical civilizations.

6-8.GEO.1.PC.C

Compare and contrast the human characteristics within and among contemporary and historic regions over time.

6-8.GEO.1.CC.A

Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.

6-8.GEO.1.CC.B

Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions.

6-8.WH.1.PC.A

Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

6-8.WH.1.PC.B

Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

6-8.GEO.1.GS.A

Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their individuals and groups in society.

6-8.WH.1.GS.A

Analyze laws, policies and processes to determine how governmental systems affecting individuals and groups in society in world history prior to c. 1450.

6-8.WH.1.G.A

Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to c. 1450.

6-8.WH.1.G.B

Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c.1450.

6-8.WH.1.EC.A

Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c.1450.

Unit	Priority Standards	Supporting Standards
Unit 1 5 Themes of Geography # Days	6-8.GEO.1.G.A Create and use maps, graphs, statistics, and geo-spatial technology in order to explain relationships and reveal spatial patterns or trends. 6-8.GEO.2.PC.C Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.	6-8.AH.5.G.C Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life. 6-8.AH.3.PC.B Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.

6-8.GEO.1.PC.B

Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

6-8.GEO.1.G.B

Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.

6-8.GEO.2.G.C

Explain how human-environmental interactions shape people and places.

6-8.GEO.2.G.D

Explain how the movement of people, goods, and ideas impact world regions.

6-8.WH.1.G.C

Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

6-8.GEO.1.CC.E

Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.

6-8.GEO.1.GS.B

Analyze current human environmental issues using relevant geographic sources to propose solutions.

6-8.GEO.1.PC.A

Analyze material culture to explain a people's perspective and use of place.

6-8.AH.4.PC.E

Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development.

6-8.GEO.2.CC.B

Explain how forces of nature impact historic and current conflicts and cooperation.

6-8.GEO.2.CC.D

Debate the development of and issues surrounding modern border disputes.

6-8.GEO.2.EC.C

Use economic concepts such as GDP, scarcity, inflation, to describe and compare places and regions.

6-8.GEO.1.G.C

Locate the states of the United States and corresponding regions.

6-8.GEO.1.G.D

Locate cities of Missouri, the United States and the world.

6-8.GEO.1.G.E

Locate the major nations of the world.

6-8.GEO.1.G.F

Locate the major landforms of the world.

6-8.GEO.2.G.B

Describe a variety of ecosystems, and explain where they may be found.

6-8.GEO.2.PC.A

		<p>Compare and contrast the human characteristics within and among regions.</p> <p>6-8.GEO.2.PC.B Explain how groups and institutions of a place develop to meet peoples' needs.</p> <p>6-8.GEO.2.PC.E Describe how a peoples' culture is expressed through their art, architecture and literature.</p> <p>6-8.WH.3.G.B Identify the effect of natural forces upon human activities.</p> <p>6-8.WH.4.G.A Explain how the spread of cultural patterns and economic decisions shape and are shaped by environments.</p> <p>6-8.WH.4.G.B Explain how physical geographic characteristics influence human identities and cultures.</p>
<p>Unit 2</p> <p>Prehistory</p> <p># Days</p>	<p>6-8.AH.2.CC.A Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.</p> <p>6-8.WH.2.CC.A Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies in Asia, Africa, and the Americas.</p> <p>6-8.WH.2.EC.A Using a world history lens, explain how the concept of economic surplus led to trade and the emergence of specialized labor</p>	<p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p>

Unit 3

Elements of
Civilization

Days

6-8.WH.2.G.C

Explain how various characteristics of civilizations are connected to identities and cultures.

6-8.GEO.1.EC.A

Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.

6-8.GEO.2.EC.D

Analyze economic systems to explain their impact on peoples' behavior and choices.

6-8.GEO.2.GS.A

Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions.

6-8.GEO.2.GS.B

Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws.

6-8.GEO.2.CC.C

Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.

6-8.WH.2.PC.A

Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations.

6-8.WH.2.PC.C

Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies.

6-8.WH.3.EC.C

Explain how political and economic stability affects the well-being of individuals and society.

6-8.WH.4.GS.A

Explain the origins, functions, and structure of governmental systems within civilizations.

		<p>6-8.WH.4.GS.C Analyze the conflict and cooperation between religions and the states to determine their impact on people and societies.</p> <p>6-8.GEO.2.PC.D Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures.</p> <p>6-8.GEO.2.EC.C Use economic concepts such as GDP, scarcity, inflation, to describe and compare places and regions.</p>
<p>Unit 4</p> <p>Mesopotamia</p> <p># Days</p>	<p>6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.</p> <p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p> <p>6-8.WH.2.EC.B Explain how standardization affects the early stability of a society.</p> <p>6-8.WH.3.EC.B Explain how standardization impacts the stability of a civilization.</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p> <p>6-8.GEO.1.G.F Locate the major landforms of the world.</p> <p>6-8.GEO.2.G.A Describe how physical processes shape the environment of a place.</p> <p>6-8.GEO.2.G.B Describe a variety of ecosystems, and explain where they may be found.</p> <p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p> <p>6-8.WH.2.CC.B</p>

		<p>Analyze the role early civilizations had in shaping concepts of government, law, and social order.</p> <p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p> <p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p> <p>6-8.WH.2.GS.C Explain how the codification of law impacted early civilizations.</p> <p>6-8.WH.2.PC.D Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations.</p>
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<p>Unit 5</p> <p>Egypt</p> <p># Days</p>	<p>6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.</p> <p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p> <p>6-8.WH.3.EC.B Explain how standardization impacts the stability of a civilization.</p> <p>6-8.WH.2.CC.A Explain causes and results of the Agricultural Revolution in relation to the development of new and more complex societies in Asia, Africa, and the Americas.</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p> <p>6-8.GEO.1.G.F Locate the major landforms of the world.</p> <p>6-8.GEO.2.G.A Describe how physical processes shape the environment of a place.</p> <p>6-8.GEO.2.G.B Describe a variety of ecosystems, and explain where they may be found.</p> <p>6-8.GEO.2.PC.C Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.</p> <p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p> <p>6-8.WH.2.CC.B Analyze the role early civilizations had in shaping concepts of government, law, and social order.</p> <p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p> <p>6-8.WH.2.GS.B</p>
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<p>Unit 6</p> <p>Greece</p> <p># Days</p>	<p>6-8.WH.3.G.A Explain the significance of physical geography to the development of classical civilizations.</p> <p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p> <p>6-8.WH.3.CC.A Analyze the rise and fall of classical civilizations to determine their significance to future societies.</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p> <p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p> <p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties.</p> <p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p> <p>6-8.WH.3.GS.A Explain the origins, functions, and structure of governmental systems within classical civilizations.</p> <p>6-8.WH.3.GS.B Analyze direct democracy and representative democracy in order to apply the concepts of majority rule, minority rights and civic duty.</p> <p>6-8.WH.3.PC.A</p>

		<p>Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations.</p> <p>6-8.WH.3.PC.B Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations.</p>
<p>Unit 7</p> <p>Rome</p> <p># Days</p>	<p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p> <p>6-8.WH.3.CC.A Analyze the rise and fall of classical civilizations to determine their significance to future societies.</p> <p>6-8.WH.3.G.A Explain the significance of physical geography to the development of classical civilizations.</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p> <p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p> <p>6-8.WH.2.GS.A Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires and dynasties</p> <p>6-8.WH.2.GS.B Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.</p> <p>6-8.WH.3.GS.C Explain how the rule of law developed from a written code of laws as well as concepts of separation of powers and checks and balances.</p> <p>6-8.WH.3.PC.A Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations.</p>

		<p>6-8.WH.3.PC.C Analyze the extent and impact of cultural diffusion that results from empire building.</p> <p>6-8.WH.3.PC.D From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity.</p> <p>6-8.WH.4.PC.C Describe how the world view of individuals, social groups, and institutions change as a result of connections among regions.</p>
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